

# Adventure Number 75

## Luke 24:1-12 and 36-43

**Story Line: Jesus rose from the dead. Jesus has power over death.**



### 1) Study the Lesson (before class)

- The women brought spices to the tomb as a symbol of love and respect.
- When the women got to the tomb, they found the large stone rolled away from the entrance and the body missing. Two men dressed in gleaming clothes, certainly angels, appeared to them and told them that Jesus Christ had risen from the dead, just as He said He would.
- The women entered the tomb boldly but soon were filled with doubts. Who had tampered with the tomb? Who had removed the body? Was it the priests? Had they taken that blessed body away to desecrate it?
- While the women remembered what Jesus said, the men didn't. In fact, Peter ran to the empty tomb and when he got there, he wondered how this could happen.
- Then, Jesus appeared on a road to two people. He did not have an imaginary body, like a ghost, because the disciples could touch Him and He ate food. Yet, He did not have a body like ours because He was able to appear or disappear. He had a glorified, perfect body which is immortal.
- When Jesus rose from the dead, He did what no other person had ever done or will ever do. He conquered death. This is proof that He is the great "Satan Crusher" of Genesis 3:15.
- When Jesus rose from the dead, He showed His followers all the facts from the Old Testament that demonstrated He was indeed the Messiah.
- Because of His death and resurrection, the message of repentance and forgiveness was to be proclaimed to the world by those who believed His message.

The teacher's guide is divided into five key segments. Each part of the teaching process is important and all five should be followed for effective teaching. Chronological Bible teaching is a great way to evangelize and disciple children. As children come to know the stories of the Bible, they will understand the God of the Bible and how to respond to Him by faith.

Each of the five steps to teaching these lessons is a vital part of the lesson. Preparation before the lesson is extremely important and takes place in the days leading up to class. Then when class time starts, introduce the lesson with ideas or methods that will encourage students to become involved in the learning process. Teaching the story will take on several forms: through telling, through singing, through Scripture memory, and through activity. Be sure to review the lesson as well as previous lessons. Last, and probably most important, give your class something to apply or live out as a result of the lesson.



## 2) Begin the Lesson

Ask children to help you with previous memory verses. Maybe say something like, “**Who remembers what (verse) says?**”

- Adventure Number 61: Mark 4:40
- Adventure Number 62: Luke 4:36
- Adventure Number 63: John 10:28
- Adventure Number 64: John 8:12
- Adventure Number 65: Luke 15:10
- Adventure Number 66: Matthew 25:46
- Adventure Number 67: John 11:25
- Adventure Number 68: John 12:24
- Adventure Number 69: Matthew 24:24
- Adventure Number 70: John 14:6
- Adventure Number 71: Matthew 26:56
- Adventure Number 72: 1 Corinthians 5:7
- Adventure Number 73: 1 Peter 3:18
- Adventure Number 74: Luke 23:42



## 3) Teach the Lesson

The teacher should prepare the classroom for a party. The class is going to have a celebration today. The teacher should have party music playing as the class comes in. There could be snacks and maybe even special gifts for each person.

The teacher should tell the class that today is a day to celebrate. In Bible times, the disciples were sad when Jesus died. But, their sadness turned to celebration. Why?

### Teacher Helps

#### Begin the Lesson Activity: Memory Verse Review

The last 14 memory verses are given here. Divide the children up into two teams and see which team can tell you the most memory verses. Bonus points should be given if each team can recite more than the last 14 memory verses.

Give the teams five minutes and they must work together.

The teacher can provide a few helps.



## Tell the Story

### Teacher Helps

After Jesus was placed in the new tomb on Friday afternoon, the city settled down. There was great sadness by some who had followed Jesus. On Sunday morning, several women went to the cemetery where Jesus was buried. For some unknown reason, they even took with them burial spices that they had prepared for the body of Jesus. When they got to the tomb, two men appeared to them out of nowhere. A very bright light surrounded them. They had to be angels. The women were amazed and fell down. The angels even questioned the women. *“Why are you looking for the Living One in a cemetery?”* The angels reminded the women of something Jesus said earlier while they were in Galilee. Jesus told them that He would be handed over to sinners, killed on a cross, and then raised from the dead. When the angels reminded them of the words of Jesus, it all made sense to them. They remembered what Jesus told them.

So much for the city settling down! The women hurried back to tell the men the good news ... Jesus had risen from the dead, just like He said He would! When they told the apostles, they didn't believe a word of what they said. However, Peter and John ran to the tomb. John ran faster than Peter. When Peter arrived at the tomb, he was puzzled. He looked in the empty tomb and saw a few grave clothes ... that was it.

Later, Jesus appeared to two men on a road to Emmaus, about 7 miles from Jerusalem. He also appeared to Peter. The risen Christ had now appeared to at least five women, two men on the road to Emmaus, and Peter.

Jesus Christ had risen from the dead. He was the great Satan Conqueror that God promised to Adam and Eve. His promises came true. Death had lost its power. In the moment of His resurrection, God the Father demonstrated that He is more powerful than Satan.

At first the disciples thought the resurrection of Jesus was a fairy tale. They did not believe it. Then, they were puzzled about the early reports from the women and went to check out the reports. Later, they encountered the resurrected Christ and saw personally for themselves that He had risen from the dead. Lastly, the disciples devoted themselves to serving Jesus Christ as the Lord and Master of their lives. They knew that He had lived, died, and conquered death. They knew that He was God and they gave their lives to serve Him based on two simple facts: Jesus Christ rose from the dead and He has power over death!

#### **Tell the Story Activity: Mary Magdalene**

The teacher should ask for volunteers. These volunteers are needed to act out this story.

- Mary Magdalene and four other women
- Peter, John, and other disciples
- An angel

After the teacher has told the story, have these volunteers reenact the story.



## Memory Verse

Luke 24:6 (ESV) - He is not here, but has risen. Remember how he told you, while he was still in Galilee.



## Praise and Worship

Praise and Worship styles vary greatly around the world. It is the intent of this curriculum that praise and worship songs be selected that best fit the content of this lesson. Recommendations for praise and worship are given and this music can generally be located at [www.itunes.com](http://www.itunes.com). However, the teacher can feel free to select a similar praise and worship song.

“Arise My Love” by Newsong is recommended for this lesson.



## Bible Activity

As Christians we celebrate one day of the year more than any other. Do you know what day that is? Easter! Easter is the day when Jesus rose from the dead. A rich man named Joseph asked to bury the body of Jesus. Friends brought spices to take care of the burial customs. The Jewish custom at that time was to take strips of linen and wrap them around the body of a dead person, and then the burial spices were poured over the strips of linen and hardened in place like a plaster cast would on a broken arm today. Hold up the stick (or pencil) and say, let's pretend this stick is an arm or leg. If you have a band-aid, wrap it around the stick with the sticky side OUT so that it doesn't stick to the stick. Tell the rest of the story, and when you get to the part where the disciples found the grave clothes empty, slip the bandage off the stick and hold it up so they can see the hollow area where the stick used to be. The clothes were there, but Jesus was gone, He had risen!!

### Teacher Helps

#### Bible Memory Activity

Review the verse a few times then divide the children into two or more teams. Have the teams form lines across from a chalk or white board or piece of paper on a chair. Place something to write with at the board in front of each team. Have the first child of each team run to the board and write the first word of the verse, then run back to the line. The next child of the team will write the next word and it will continue until the verse is completed. Allow all teams to finish before playing again.



## 4) Review the Lesson

Have children simplify the lesson into 10 words or less using their own words. What are their answers? When children simplify the story of the lesson into ten words or less, they will probably say something like these possibilities:

- Jesus Christ rose from the dead.
- Jesus Christ is alive.
- Death has no power over Jesus.
- After three days, Jesus rose again.
- Jesus appeared to many people after His resurrection.
- The tomb could not hold the Christ.
- Jesus has more power than Satan.
- Jesus is the great Satan Conqueror.

### Teacher Helps

#### Review the Lesson Activity: Simplify

Simplify can be a useful game for the children. The teacher can give each team of 2 or 3 kids about 1-2 minutes to come up with the most significant 10 words of this lesson.



## 5) Apply the Lesson

The resurrection of Jesus Christ is proof that God offers good news to all who will put their faith in Him. He is the Almighty Creator who desires to have a personal relationship with each of us. As Adam and Eve sinned, so all of us have sinned and fallen short of the glory of God. Our punishment is physical, spiritual, and eternal death in the Lake of Fire. But, God demonstrated His love toward us in that while we were still sinners, Christ died for us. He rose again so that we could have life. Put your trust in Him!

**Story Line: Jesus rose from the dead. Jesus has power over death.**

# Adventure Number 76

## Luke 24:13-35 and 1 Corinthians 15:3-8

**Story Line: Jesus appeared to many people after His resurrection.**



### 1) Study the Lesson (before class)

- Because this was Passover week, there were many Jews in Jerusalem from all over the nation of Israel. The death and resurrection of Jesus not only affected the disciples, the entire nation was interested. News about the death of Jesus spread all over the Roman empire.
- In I Corinthians 15:3, Paul says he is merely passing along the information he had previously received, so the creed must be dated prior to A. D. 55. When exactly did Paul learn of the creed? The most probable explanation is found in Galatians 1, where Paul says he spent about two weeks with Peter and James confirming the message of the Gospel. Paul says this event took place three years after his conversion. So at a maximum, the creed existed three years after Paul's conversion, which is generally thought to have happened one or two years after Jesus' death. This is amazing evidence, but for the creed to exist at Paul's Jerusalem meeting, it had to have started even earlier.
- We do not have any written documentation from the life of Alexander the Great until 300 years after his death, yet we have a consensus of scholars that people claimed to see the risen Jesus a mere 2 years after the event!
- Like Paul, James knew the fate of those who turned from Judaism to Christianity. After becoming one of the most prominent leaders in the early church, James was martyred for his faith. So, we have 2 examples of men who did not believe in Jesus and shortly after His death came to believe that He was God incarnate. They made this radical change in belief despite knowing that their decision would cause significant persecution, possibly even a gruesome death.

### Teacher Helps

The teacher's guide is divided into five key segments. Each part of the teaching process is important and all five should be followed for effective teaching. Chronological Bible teaching is a great way to evangelize and disciple children. As children come to know the stories of the Bible, they will understand the God of the Bible and how to respond to Him by faith.

Each of the five steps to teaching these lessons is a vital part of the lesson. Preparation before the lesson is extremely important and takes place in the days leading up to class. Then when class time starts, introduce the lesson with ideas or methods that will encourage students to become involved in the learning process. Teaching the story will take on several forms: through telling, through singing, through Scripture memory, and through activity. Be sure to review the lesson as well as previous lessons. Last, and probably most important, give your class something to apply or live out as a result of the lesson.





## 2) Begin the Lesson

Let's think back over the all of our lessons that we have studied and see if we can put the lessons in order. Here are the themes for some of the lessons:

- 1) God is very strong.
- 5) Life in the garden was full of pleasure.
- 10) Sin affected God's creation in many negative ways.
- 15) The people were evil. God sent a flood. Noah trusted and obeyed God.
- 20) God told Abraham to sacrifice Isaac. God provided a ram instead.
- 25) God sent plagues in Egypt to set free the Israelites.
- 30) God told the Israelites to build a tent where they could meet Him and offer sacrifices.
- 35) People who followed God were to be completely loyal and obedient

to Him.

- 40) God chose David to be a king. God will one day choose a Man to be King forever.
- 45) Prophets told about Jesus 700 years before He came to earth.
- 50) The Jews returned to Jerusalem to rebuild the walls.
- 55) Satan tempted Jesus. Jesus did not sin.
- 60) Many people began to follow Jesus because of His teaching and miracles.
- 65) God forgave a wayward son, a selfish brother, and a humble tax collector.
- 70) Jesus gave His disciples valuable instructions and comforting promises.
- 75) Jesus rose from the dead. Jesus has power over death.

### Teacher Helps

#### Begin the Lesson Activity: Story Line Review

The teacher should write these statements on pieces of paper and then mix them up. Do not put the number of the lesson on the piece of paper. Divide the children into 2 or 3 teams, depending on the size of the class. Time how long it takes each team to put the statements in the correct order. Do not number the slips of paper.



## 3) Teach the Lesson

Discuss this statement with your class: *"If Christ is risen, nothing else matters. And if Christ is not risen – nothing else matters."* - Jaroslav Pelikan

Let's learn about people who were dramatically affected by the resurrection of Jesus Christ.



## Tell the Story

### Teacher Helps

As Jesus died on the cross, Jesus asked John to take care of His mother. He did this, presumably, because James, the Lord's half brother, was not there. He had fled. James was not grieving the death of Jesus, he was not even there. Paul was not grieving the death of Jesus. In fact, Paul heavily persecuted Christians. These men later gave their lives for Jesus Christ. James was killed for his faith by Herod in Jerusalem and Paul died in a lonely jail cell in Rome. What changed?

Women were the first eyewitnesses at the empty tomb. In those days, women were not credible sources of truth. If Paul and the gospel writers were making up a lie, they would not have stated that women were the first eyewitnesses at the empty tomb. No reliable author would do that. To state that women were the first eyewitnesses at the tomb means that Paul and the other gospel writers knew the testimony of these women was true.

Paul's letter to the Corinthians stated that the risen Christ appeared to several individuals, a small group, and a large group. Without identifying them, Paul stated to the Corinthians that most of them were still alive. If Paul and the gospel writers were making up a myth, they would not state that so many people who saw the risen Christ were still alive. There would be too much contradictory evidence if this story was a myth. In essence, Paul is saying, "If you doubt that Jesus rose from the dead, feel free to go talk to all of these eyewitnesses. They were there when He appeared and can tell you about it."

The two men on the road to Emmaus knew that the tomb was empty but they did not understand the significance of the empty tomb. They were filled with sadness and confusion. However, the risen Christ met these men on the road and explained to them from all the Scriptures all things concerning Himself. At the end of this discussion, they were convinced that Jesus was the Christ and that He had risen from the dead.

The quantity of the witnesses, over 500, leads us to believe that Christ rose from the dead. The early church experienced significant growth because they knew that Jesus Christ had risen from the dead. Men and women were witnesses of this fact. Large numbers of people were witnesses of this fact. Those who had abandoned the Lord now gave their lives for Him. Why? They knew that Jesus Christ had risen from the dead. Those who would not travel to Skull Hill went to various parts of the world with this Good News. Why? They knew that Jesus Christ had risen from the dead.

#### Tell the Story Activity: Eyewitness Reporters

The teacher should ask for volunteers to name all the people who were eyewitnesses to the resurrection of Christ.

What do we know about them before the resurrection?

- Doubt
- Confusion
- Abandoned Christ

What do we know about them after the resurrection?

- Confidence
- Solidarity
- Gave their lives for the risen Christ





## Memory Verse

Luke 24:27 (ESV) - And beginning with Moses and all the Prophets, he interpreted to them in all the Scriptures the things concerning himself.



## Praise and Worship

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## Bible Activity

### Activity – Courtroom

Today the class is going to pretend that they are in a courtroom, with a judge. The case before the class today is: “True or False: Did Jesus really rise from the dead?”

Appoint one child to be the judge. Others can be witnesses, others can be a jury, or whatever legal process is normal in the place where your children live. The judge should say: “I now call this court to order, to hear the case of “Did Jesus really rise from the dead?” Each witness comes forward and states a fact about the resurrection from the lesson (See “tell the story” section for ideas.) The students should share as if they were really there (example: “I saw Jesus myself” - as one of the 500 witnesses, or “I was one of the disciples who met Jesus in the upper room after He came back to life.”)

After all have spoken, the judge will say: “I find this fact to be supported by overwhelming evidence. Jesus really did rise from the dead!”

## Teacher Helps

### Memory Verse Activity: Bean Bag Toss

With masking tape, mark off a large square on the floor, about 36 inches. Connect the opposite corners inside the square with tape to form an “X.” If you have space and many students, make a second square. Give each section a number value (1,2,3,4). A bit of a distance away, put a line of tape to mark where the student will throw from. Divide into two teams. Each student takes a turn throwing a bean bag into one of the sections. (You may make a bean bag by putting beans in a sock and closing it tight with a rubber band. Take the long part of the sock and fold it over the bean section.) If they can say the verse correctly, their team scores the amount of the section where the bean bag was thrown.



## 4) Review the Lesson

The teacher should have the class think of the main ideas of the lesson that they want to take home. Then they should number off 1 through 5. Number 1 should say tell the main thing that he or she learned from the lesson. All five groups should get an opportunity to share the main thing they learned from this lesson.

Ideas might include:

- Many people were eyewitnesses of the resurrected Christ.
- Men and women reported what they saw concerning the resurrected Christ.
- Men who had abandoned Christ at the crucifixion gave their lives to the resurrected Christ.
- Jesus died, was buried, and rose again for our sins.

### Teacher Helps

#### Review the Lesson Activity: Repetition

The teacher should allow about 5 minutes for children to share the main thing that they learned. If more than 5 children are in the class, allow for each of the groups to share with each other.



## 5) Apply the Lesson

When the two men on the road to Emmaus from Jerusalem realized who the resurrected Christ was, they learned from Him that *“repentance and forgiveness of sins should be proclaimed in His name to all the nations.”*

- Find one person to share the good news.
- Tell one person that there is a God who forgives sins if they repent.

**Story Line: Jesus appeared to many people after His resurrection.**

# Adventure Number 77

**Matthew 28:16-20, Mark 16:15:  
Luke 24:44-48; John 20:21; Acts 1:8**

**Story Line: Many times, Jesus told His followers to take His message to all people.**



## 1) Study the Lesson (before class)

- On at least three different occasions after His resurrection, Jesus commanded His disciples to take the message of His death, burial, and resurrection to the world.
- Key elements of the Great Commission passages are:
  - The disciples were sent by Jesus Christ.
  - It was assumed by the Lord that the disciples would be going.
  - Proclamation or delivering the good news was commanded.
  - The disciples were to take the Gospel to every nation.
  - True repentance by people and forgiveness by God were at the heart of the message.
  - The message came from understanding the Scriptures.
  - The disciples had authority from God to go with the message to the entire world.
  - The message was divine in origination, global in scope, Christ-centered, Scripture-based, Trinitarian, and has the help of the resurrected Christ.
- Great Commission roots are also found in the Old Testament. Passages such as Genesis 12:1-3 and Psalm 96:3 exhort God's people to declare God's message to the nations.
- *"The promise of Genesis 12:3 comes true as the missionaries of the Christian church extend the message of the gospel to all the families of the earth."* -John Piper

## Teacher Helps

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## 2) Begin the Lesson

Eight essential truths have emerged from the Bible's big story of hope. Challenge children to know the eight truths, know them in order, and be able to give a brief description of each.

1. God. In the beginning, there was a very powerful God.
2. Man. God created people to be His special friends.
3. Sin. Man and woman disobeyed God.
4. Death. God punished man and woman for their disobedience. Death, in the Bible, refers to separation.
5. Christ. God sent His one and only Son who lived a perfect life.
6. Cross. Jesus died on the cross for the sins of the world.
7. Faith. If anyone places their faith in Christ, God welcomes them.
8. Life. God gives eternal life to those who put their faith in Him.



## 3) Teach the Lesson

The teacher should ask the class, **“What are some important messages that your parents or your teachers have given you?”** Let the children discuss some of the most important things they have been told.

Then, the teacher should ask them, **“Did you ever have to be reminded to do what you were told to do?”** Again, let the children discuss this.

Today's lesson is about a very important message that Jesus Christ gave to His followers. By many people, it is called the Great Commission. The word “commission” means *“authority to act for, in behalf of, or in place of another; a task or matter entrusted to one as an agent for another.”* Jesus has given believers a task to do. What is that task?

### Teacher Helps

#### Begin the Lesson Activity: Eight Essential Truths

Write the eight essential truths on pieces of paper and place them face down. Do the same with the brief descriptions. Now, create 2 or 3 teams and have them put the truths and descriptions in the correct order. Time them and give a reward to the winning team.

Remind the class where these truths can be found in Scripture.



## Tell the Story

### Teacher Helps

At least 500 people had seen the resurrected Christ. They knew that He was alive. Now what were they supposed to do? Did Jesus Christ have a task for them? Did He just expect them to sit around in the Upper Room until He came back for them like He said that He would do?

No ... no ... no! He had a job for them. He tasked them on at least three different occasions to do the same job. After the resurrection, Jesus met the 11 disciples on top of a mountain in Galilee. Jesus had set up the appointment and the eleven met Him. When they got to the mountain, Jesus met them and they worshipped Him. On top of the mountain in Galilee, Jesus told the disciples that He had authority to give them their next task. That task was to make disciples of all the nations. He would be with them ... He would not leave them alone. He even gave them three specific ideas on how to make disciples: go, baptize, and teach.

On another occasion, the eleven disciples were reclining at a table. A couple of guys had told them that Jesus was alive. They had seen and talked to Him. But the eleven did not believe them. Shortly after that, Jesus appeared to them and rebuked the eleven for not believing. He wanted them to have faith in Him but they did not, at least, not yet. Then, Jesus told them to go into all the world and proclaim the good news to all people. Just like Jesus did up north in Galilee, He gave them a job to do. Jesus told them that as the Father sent Him, so Jesus was sending the disciples. He was sending them to the people of the world with a message of forgiveness.

The last time that the disciples saw the resurrected Christ was while they were on the Mount of Olives, just outside of Jerusalem. Jesus appeared to them again. They wondered about the coming kingdom of Jesus. "Was this the time that Jesus would set up His kingdom on earth?" they thought. Again, Jesus told them that He had a job for them to do. They were to be His witnesses in Jerusalem, Judea, Samaria, and to the ends of the earth. The disciples were to spread the message to an ever widening circle. The message was not only for their own city, Jerusalem, it was for their regional area of Judea. The message was not only for their city and their region, it was also for the outcasts of Samaria. The message was not only for their city, their region, and some nearby outcasts, it was for the entire world. The disciples had a job to do. It is called the "Great Commission" or the great job of telling other people about Jesus Christ. Kids can do the same job. They can go to other kids and adults with the wonderful message that brings hope ... hope to anyone who will put their faith in Jesus and repent of their sin!

### Tell the Story

#### Activity: 3 Locations of the Great Commission

The teacher should note that at least three locations are given regarding the great commission.

Jesus met the disciples on a mountain in Galilee.

- Matthew 28:16-20

Mark, Luke and John all talk about an upper room. It is possible that these three writers were not describing the same situation.

- Luke 24:44-48
- John 20:21
- Mark 16:15

Luke tells Theophilus that the disciples were on the Mount of Olives when the Lord met them.

- Acts 1:8



## Memory Verse

Matthew 28:19 (ESV) - Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit.



## Praise and Worship

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“Jesus, Thank You” by Sovereign Grace Music is recommended for this lesson.



## Bible Activity

### Tell Good News

Ask your class if anyone had something really great happen this week. Allow responses. Children love to share what is going on in their lives. Talk about how exciting it is to share good news. What if you knew the secret to curing cancer (or another disease your children can relate to)? Would you keep the great news to yourself? No! Of course not!

What if you couldn't explain it perfectly? Would you say nothing at all? No! It's too important to keep to yourself! What if you knew the only way people could be sure of going to heaven when they die? Isn't eternity more important than living a few more years here on earth? Yes! So why don't we share the good news of the gospel with people? Most likely the idea of fear will come up. Let's practice telling the story so we will be ready when someone needs to hear it from us.

Pass out the 8 words that are the essential truths to 8 kids. Let them tell the story together. Encourage them to practice at home, so they can be ready to share the best news of all.

## Teacher Helps

### Memory Verse Activity: Scripture Card Battle

Divide your class up into groups of 2 or 3. Give each group a set of cards. On each card is one word from the memory verse. Groups should try to put the words of the memory verse in the right order.





## 4) Review the Lesson

### “Who” Questions:

1. Who saw the resurrected Christ?
2. Who was in the upper room?

### “What” Questions:

1. What did Jesus tell the disciples that their job was?
2. What did Jesus tell them on the Mount of Olives?

### “When” Questions:

1. When did Jesus appear to the disciples?

2. When did the disciples wonder about the coming kingdom of Jesus?

### “Where” Questions:

1. Where is Galilee?
2. Where is the Mount of Olives?

### “Why” Questions:

1. Why can kids do the same job of sharing the good news?
2. Why did some of the disciples not believe that Jesus had risen from the dead?

## Teacher Helps

### Review Activity: The Investigative Cube

Divide the class up into two teams. Make a cube with these labels on each side of the cube: who, what, when, where, why. When the cube is rolled to one team, they will answer the type of question that is face up on the cube. For instance, if the “why” is face up on the cube, then that team will answer a “why” question. Teachers can make up their own questions from the lesson, only they must pertain to this lesson.



## 5) Apply the Lesson

There is a job to do for all of us. That job is called the Great Commission and it was given to us by Jesus Christ. Ask, “What kids will be willing to tell the story of Jesus Christ?”

Let kids volunteer and then help them tell the eight basic truths.

**Story Line: Many times, Jesus told His followers to take His message to all people.**

# Adventure Number 78

## 1 Corinthians 15:3-8 and Acts 1:6-11

**Story Line: Jesus returned to heaven to  
prepare a place for believers.**



### 1) Study the Lesson (before class)

- Psalm 16:10 and Isaiah 53:8-10 verify that Jesus Christ had to die for our sins and be raised from the dead.
- The gospel is clearly stated in 1 Corinthians 15:3-8. Jesus Christ died for our sins, was buried, and rose again.
- The fact that He was buried verified His death. The fact that He was seen by others verified His resurrection.
- The 500 brothers mentioned in 1 Corinthians 15 as having seen Jesus were those who received the Great Commission in Matthew 28:18-20 and Acts 1:3-11. Since most of these were still alive when Paul wrote 1 Corinthians, they could be consulted about the resurrection and ascension of Jesus.
- Paul (Acts 9:3-6) and James (John 7:5 and Acts 11:14) probably both came to faith in Christ because of resurrection appearances by Jesus. The resurrection of Jesus was not just a theoretical appearance by those who wanted to have faith in Jesus.
- The people who believed in God were told to make disciples of all the nations (Matthew 28:18-20). However, they were to wait for the power of the Holy Spirit (Acts 1:8). The power of God was reserved for those who would work for Him.
- The disciples wanted to know when His kingdom would come to earth. But Jesus wanted His disciples to be witnesses of Him first. The kingdom would come later, working for Him was a priority.

### Teacher Helps

The teacher's guide is divided into five key segments. Each part of the teaching process is important and all five should be followed for effective teaching. Chronological Bible teaching is a great way to evangelize and disciple children. As children come to know the stories of the Bible, they will understand the God of the Bible and how to respond to Him by faith.

Each of the five steps to teaching these lessons is a vital part of the lesson. Preparation before the lesson is extremely important and takes place in the days leading up to class. Then when class time starts, introduce the lesson with ideas or methods that will encourage students to become involved in the learning process. Teaching the story will take on several forms: through telling, through singing, through Scripture memory, and through activity. Be sure to review the lesson as well as previous lessons. Last, and probably most important, give your class something to apply or live out as a result of the lesson.



## 2) Begin the Lesson

<u>Time Line</u>	<u>People</u>	<u>Event</u>
Beginnings	God	God made all things.
Beginnings	Adam and Eve	Sin
Beginnings	Noah	Worldwide flood
Beginnings	wicked people	Confused languages
Beginnings of a Nation	Abraham	Special promises by God
Beginnings of a Nation	Moses	Plagues
Possessing the Land	Joshua	Enter Promised Land
Possessing the Land	Gideon	Cycles of sin
United Kingdom	David	A special King forever
Divided Kingdom	Elijah and Elisha	Special prophets in Israel
Taken from Home	Jeremiah, Daniel, Ezekiel	Israel sent to Assyria
Return to Home	Nehemiah and Ezra	Israel returned to land
Return to Home	Daniel	400 years of change
Early Life of Jesus	Mary and Joseph	The birth of Jesus
Ministry of Jesus Christ	12 disciples	Jesus called 12 apostles
Ministry of Jesus Christ	Jesus	Miracles of Jesus
Opposition	Blind man	Healing power of Jesus
Betrayal and Death	Jesus Christ	Entry into Jerusalem
Victory and Life	Resurrected Christ	Empty tomb

### Teacher Helps

#### Begin the Lesson Activity: Match Time Line, People, and Events

The teacher should form three stacks of paper. One stack should be the “time line” stack. 18 different time lines should be underneath this “time line” piece of paper. Do the same thing for “people” and “event.” Then mix them up and have the children arrange them so that they have the correct time period with the correct people with the correct event. For instance, when matched correctly, beginnings, God, and God made all things should all be in the same group.



## 3) Teach the Lesson

Jesus Christ left believers with a job to do. That job was to take the good news to the world. However, Jesus left earth and also had a job to do.

What possible jobs do you think Jesus could do in heaven?



## Tell the Story

The resurrected Christ was preparing to leave the earth. He knew that He had 40 days to deliver His final messages to His special friends. He told them several times that He had a job for them to do. They were to spread the good news that He died, was buried, and rose again. They were to take that message around the world. Everybody needed to know this message, not just the Jews.

On the fortieth day after His resurrection, He was preparing to leave them. He gave them their final assignment: wait in Jerusalem for the promised Holy Spirit. But, before He left, the disciples had a question for Him. In the past, they had wanted to know who was the greatest ... which one of them would be in charge when Jesus left. Even their mothers got involved in this discussion. But this question was about the setting up of His kingdom. The disciples were curious. Was this the time for the kingdom of Christ on earth? If it was, they were ready for it. They knew that Jesus had all power. He had just conquered death. No one had ever done that before.

The response of Jesus was interesting. He told them that they do not get to know when the kingdom is coming. What they needed to do was stay focused on the task He had already given them and would give them one more time. "You shall be my witnesses," He told them. These were His last words. Then, He left and ascended to heaven right in front of them. It had to be an awesome sight to see Jesus rise from the ground and disappear into the clouds!

When Jesus got to heaven, He sat down at the right hand of the Father. He promised to pray regularly for believers and that is what He is doing right now. He sat at the most privileged place ... the right hand of God Almighty! One thousand years earlier, David said this would happen.

Now, Jesus is a High Priest forever.

He is a sympathetic High Priest ... He understands our weaknesses because He was tempted like we are.

He is a sufficient High Priest ... He can save completely those who come to faith in Him.

He is a faithful High Priest ... Because of the blood that He shed, God accepted His payment for our sins. Jesus is the great High Priest!

### Teacher Helps

#### **Tell the Story** **Activity: One Lord,** **One Faith, One Job**

The teacher should tell the class to listen for the last words of Jesus Christ to His disciples.

Ask your class before and after the "Tell the Story" section, **"What did Jesus tell His disciples to do?"**

- "Be my witnesses."

Ask your class after the "Tell the Story" section, **"What is Jesus doing right now for believers?"**

- Praying
- Saving those who put their faith in Him
- Understanding our weaknesses



## Memory Verse

Acts 1:8 (ESV) - But you will receive power when the Holy Spirit has come upon you, and you will be my witnesses in Jerusalem and in all Judea and Samaria, and to the end of the earth.



## Praise and Worship

Praise and Worship styles vary greatly around the world. It is the intent of this curriculum that praise and worship songs be selected that best fit the content of this lesson. Recommendations for praise and worship are given and this music can generally be located at [www.itunes.com](http://www.itunes.com). However, the teacher can feel free to select a similar praise and worship song.

“Jesus, Thank You” by Sovereign Grace Music is recommended for this lesson.



## Bible Activity

Bring in a history book, if possible. Look at a historical event with which your children would be familiar. (Example: a political leader's life, a war in your country that happened many years ago, even a sporting event that happened before the children were born, as long as it is something that is accepted as fact by your students.) Give some facts about the event you have chosen, and then ask the children: Are these facts true or false? (true) How do you know? (It is in the history books, records) How do you know that these people got it right? (You have to trust them, they were there.) Could you write a book about this event yourself? (You could, but you would have to do research to make sure you got the facts right.) How about something that happened at school in your class yesterday? Could you write a story about that? (Yes.) Which one would be easier? (The event at school.) Why? BECAUSE YOU WERE THERE!! People that are eyewitnesses to an event are the most believable. Let's count up how many people in the Bible were eyewitnesses when Jesus went back to heaven. Read 1 Corinthians 15:3-8.

### Teacher Helps

#### Memory Verse Activity: Scripture Scrambler

Write the words to a verse on the top of a paper. Then number the paper, one number for each word in the verse. Beside the numbers, write a scrambled word to the verse. Challenge your children to unscramble each word to the verse in its correct order.

#### Example:

- |   |                 |
|---|-----------------|
| 1 | eecevir receive |
| 2 | nhew when       |
| 3 | wpreo power     |
| 4 | aeudj Judea     |



## 4) Review the Lesson

Based on the lives of those who followed Jesus, rate yourself on this grid:

• Following Jesus' example	1	2	3	4	5	6
• Understanding God's Word	1	2	3	4	5	6
• Willing to be a missionary	1	2	3	4	5	6
• Ready to share my faith	1	2	3	4	5	6
• Know eight essential truths	1	2	3	4	5	6
• Told others 8 essential truths	1	2	3	4	5	6
• Respond to God's leading	1	2	3	4	5	6
• Overall commitment to God	1	2	3	4	5	6



## 5) Apply the Lesson

There is a job to do for all of us. That job is called the Great Commission and it was given to us by Jesus Christ. Ask, **“What kids will be willing to tell the story of Jesus Christ?”**

Let kids volunteer and then help them tell the eight basic truths.

**Story Line: Jesus returned to heaven to prepare a place for believers.**

### Teacher Helps

#### Review Activity: Grid for Growth

The teacher should instruct the class of children that the example of Jesus should help us evaluate our own lives.

Children should fill out this chart (1= low; 6 = high).

#### Apply the Lesson Activity: Eight Essential Truths

This application is the same as the last lesson for one very important reason. All believers must be busy at the job Christ has given us to do, kids included. All kids can be Kid Missionaries (KMs)!